

Sehr geehrter Herr
Prof. Dr.-Ing. Günter Schmitz (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Dr.-Ing. Schmitz,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Automobile elektr. Systeme (61306)

Fragebogen Typ LSE06:

Der zuerst angegebene Globalindikator setzt sich aus folgenden Skalen des Fragebogens zusammen:

- Structure and commitment of lecturer
- Realization
- Relevance and level of the lecture
- Social interaction between lecturer and students
- Exercises, seminars, preparation for exams
- Study success
- Overall rating

Als nächstes werden die einzelnen Mittelwerte der oben genannten Skalen aufgeführt.

Im zweiten Teil des Auswertungsberichts werden die Mittelwerte aller einzelnen Fragen aufgelistet.

Seit Sommersemester 2008 kennzeichnet in Anlehnung an Schulnoten der Wert 1 aus Sicht der Studierenden die maximale Veranstaltungsgüte, der Wert 5 die minimale Veranstaltungsgüte. Bei älteren Umfragen und z.T. noch eingesetzten Fragebögen war diese Zuordnung zuvor i.d.R. umgekehrt. Bei einigen Fragen wie z.B. Tempo, Niveau, Übungsanteil, mitgebrachtes Interesse gilt die Schulnoteninterpretation natürlich nicht.

Während seit dem Sommersemester 2009 die Workload Skala von 0 bis ≥ 8 reicht (0, 1, 2-3, 4-5, 6-7, ≥ 8) gelten für Erhebungen vor dieser Zeit die Werte 0, 1, 2, 3, 4 und >4 entsprechend.

Globalwerte

Globalindikator



mw=1.84
s=0.77

Structure and commitment of lecturer



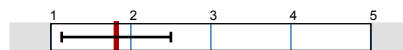
mw=1.73
s=0.9

Realization



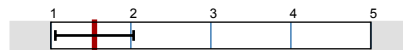
mw=1.68
s=0.91

Relevance and level of the lecture



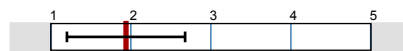
mw=1.82
s=0.81

Social interaction between lecturer and students



mw=1.55
s=0.58

Exercises, seminars, preparation for exams



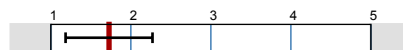
mw=1.94
s=0.88

Study success



mw=2.45
s=0.69

Overall rating

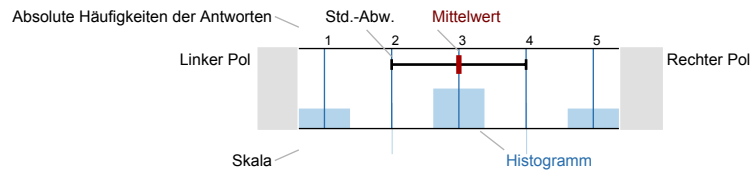


mw=1.73
s=0.65

Auswertungsteil der geschlossenen Fragen

Legende

Fragestext



n=Anzahl
mw=Mittelwert
s=Standardabweichung
E.=Enthaltung

General data

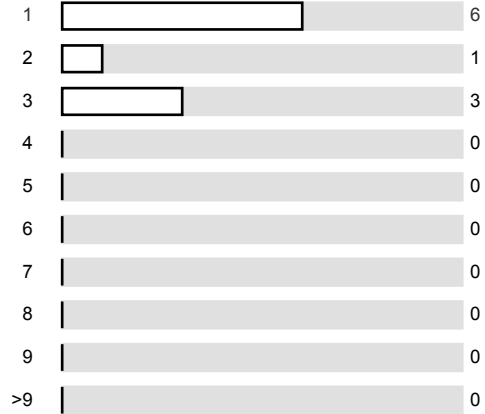
^{1_A)} Study programme

n=10

BA: Luft- u. Raumfahrttechnik	0
BA: Fahrzeugintegration / Karosserietechnik	0
MA: Aerospace Engineering	0
MA: Automotive Vehicle Integ./ Powertrain and Chassis Eng.	10
Diplom	0
other	0

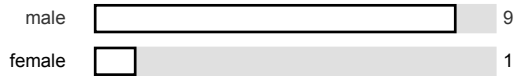
2_A) Semester

n=10



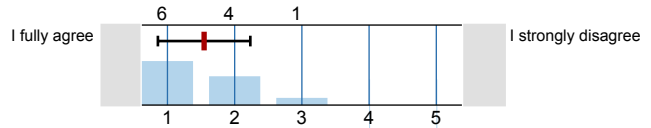
3_A) Sex

n=10



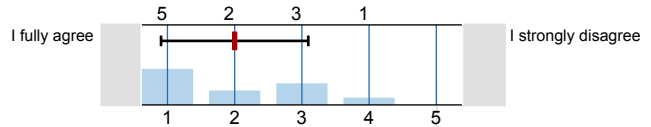
Structure and commitment of lecturer

4_A) The lecture is clearly structured (outline, organisation...)



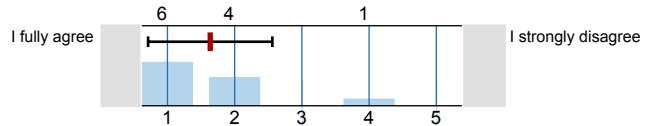
n=11
mw=1,55
s=0.69

4_B) The lecturer demonstrates commitment and motivates me to learn the material:



n=11
mw=2
s=1.1

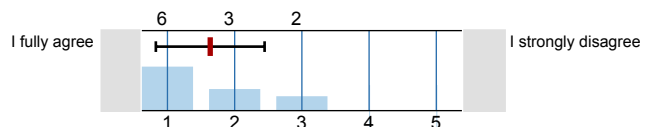
4_C) The lecturer shows interest in the learning success of students:



n=11
mw=1,64
s=0.92

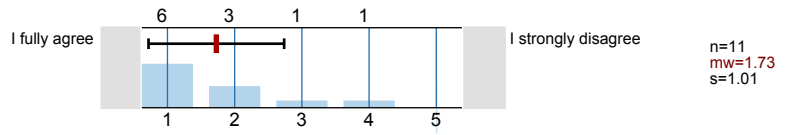
Realization

5_A) The verbal presentation of the lecture is good (expressions, language, examples, variety...):

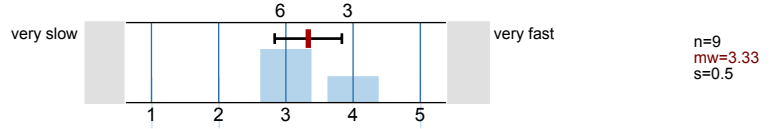


n=11
mw=1,64
s=0.81

5_B) Use of presentation media supports learning in this lecture:

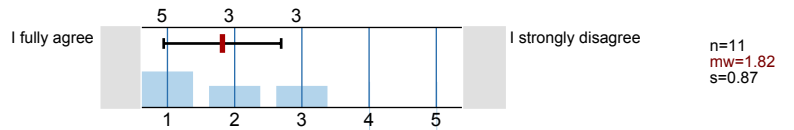


6_A) The pace of the lecture is:

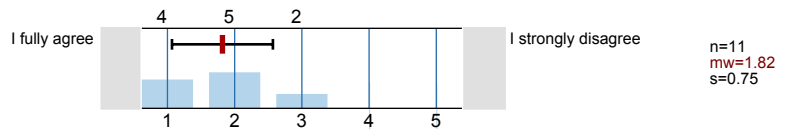


Relevance and level of the lecture

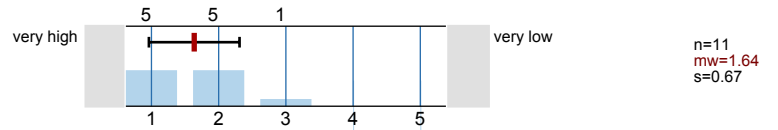
7_A) Importance of the contents in terms of the course goals is well explained:



7_B) Relationships to other subjects are well demonstrated:

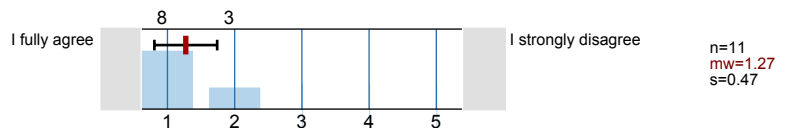


8_A) Altogether the general level of this lecture is:

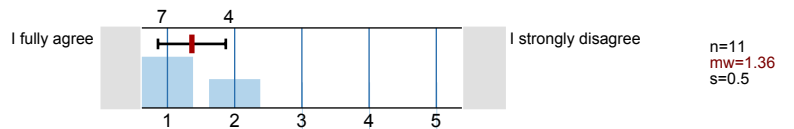


Social interaction between lecturer and students

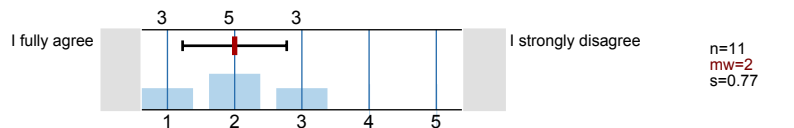
9_A) The lecturer is open and friendly towards students:



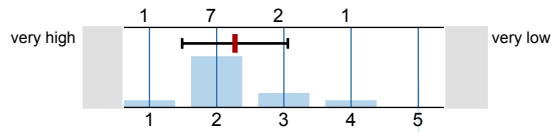
9_B) The lecturer responds willingly to students' contributions and criticism:



9_C) The lecturer creates an atmosphere that motivates me to participate:



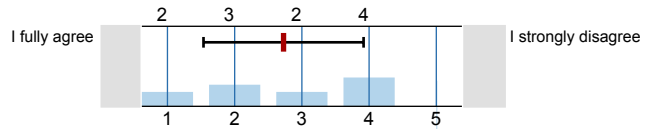
10_A) Proportion of exercises etc. in the lecture is:



n=11
mw=2.27
s=0.79

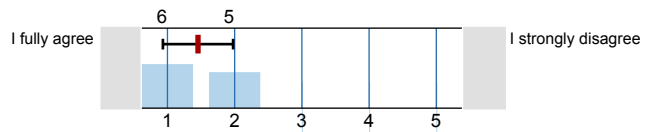
Exercises, seminars, preparation for exams

11_A) Handouts and recommendations for independent learning are sufficient and helpful:



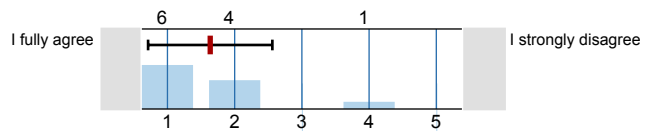
n=11
mw=2.73
s=1.19

11_B) Exercises are relevant to the lecture:



n=11
mw=1.45
s=0.52

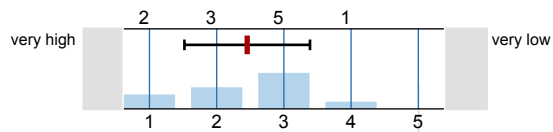
11_C) Lecturer gives sufficient and timely information about the course contents and grading system



n=11
mw=1.64
s=0.92

Students` motivation and participation

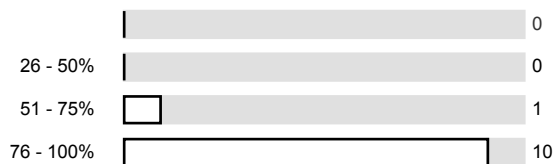
12_A) Before starting this class my interest in the topic was:



n=11
mw=2.45
s=0.93

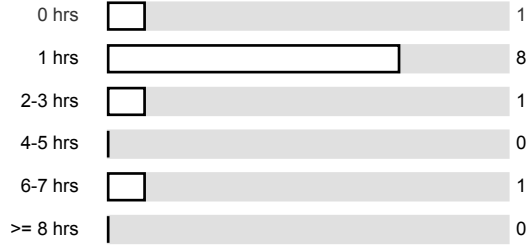
13_A) How often have you attended this class:

n=11

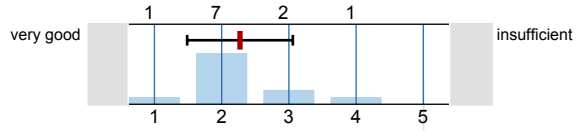


14_A) Number of hours spent in preparing and studying for this lecture per week:

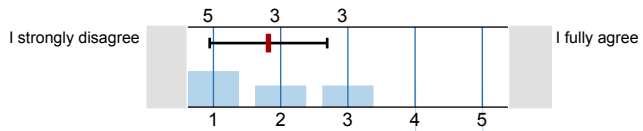
n=11



15_A) My own behaviour during lecture (participation, understanding the lecture, taking notes, my inputs...) is in my opinion:

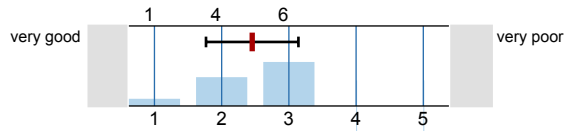


15_B) Students frequently disrupt the lecture:



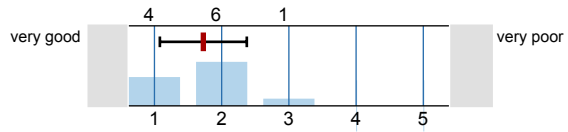
Study success

16_A) My own learning success in this lecture has been:



Overall rating

17_A) Altogether I rate this lecture as:



Profillinie

Teilbereich: **FB 6 Luft- und Raumfahrttechnik**
 Name der/des Lehrenden: **Prof. Dr.-Ing. Günter Schmitz**
 Titel der Lehrveranstaltung: **Automobile elektr. Systeme (61306)**
 (Name der Umfrage)



Präsentationsvorlage

Vorlesung Automobile elektr. Systeme (61306)
Prof. Dr.-Ing. Günter Schmitz
Erfasste Fragebögen = 11

Structure and commitment of lecturer



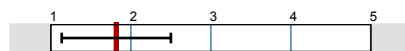
mw = 1.73

Realization



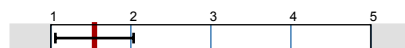
mw = 1.68

Relevance and level of the lecture



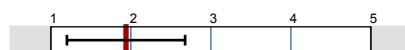
mw = 1.82

Social interaction between lecturer and students



mw = 1.55

Exercises, seminars, preparation for exams



mw = 1.94

Study success



mw = 2.45

Overall rating



mw = 1.73

Auswertungsteil der offenen Fragen

Comments and suggestions

18 A) What do you like most about this lecture?

The willingness of the Professor to explain to the best of his ability whatever questions are asked

Professor answers all our difficulties very patiently.

The way the Prof. speaks is good. But the speed to ^{fast to} write down everything. The use of media and examples is very good

LECTURE CONTENTS

Excellent course content & Topics are of
current Scenario.

The application of electronics in cars

related.
Some modern applications ~~to this~~ the topic

Knowledge of professor, very talented
person

18_B) How could this lecture be improved?

There is no need of Improvement.

The sheets for the lecture and the sketches on the board are very general and there are lots of informations given by the prof. speaking ~~some~~ It's often hard to write down the words/sketches and follow the stuff. I miss lots of informations because I'm still writing down the last ones

There are too much exercise ~~problems~~ Questions.

I would like to suggest to reduce the number of questions.

Everything is good EXCEPT for lecture notes
I find in person difficult the subject without
lecture notes [the procedure, operations in literature].
So please provide [literature] for the diagrams workings

make it more detailed and less fast +

some parts which I like microprocessor which I
am not familiar with, ^{should} ~~would~~ be mentioned a little bit
basic knowledge

By providing material for self study,
adding description on slides with
diagrams.

18. C) In one sentence, how would you describe this lecture?

Very good.

The amount of informations is very high but I fear that due
to the general sheets and the gaps in the writings my
learning for exams would be very hard.

Everything perfect except for Literature Notes
regarding the electronic circuits & diagrams.

the level is so high for the level
we experience in this field.

Interesting and important!